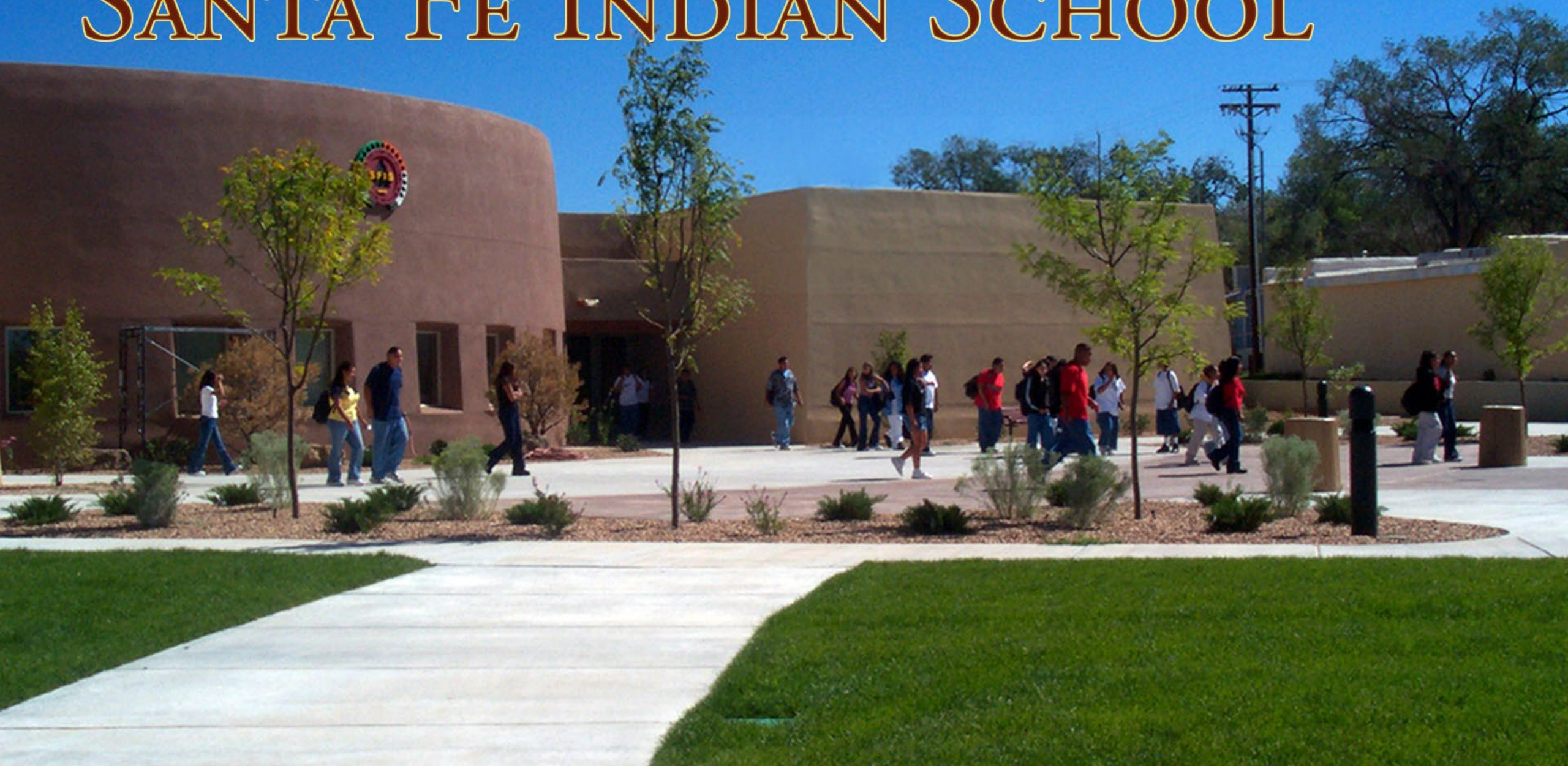


# SANTA FE INDIAN SCHOOL



# SANTA FE INDIAN SCHOOL - AT A GLANCE



In active partnership with parents and communities, SFIS develops **The Ideal Graduate** through our **Core Values** with curriculum that is made relevant through the **Foundational Topics** while addressing national academic standards.

## VISION

Santa Fe Indian School is a sovereign educational community building upon its rich cultural legacy to be the leader in Native American education.

## MISSION: THE IDEAL GRADUATE

Santa Fe Indian School graduates will understand the issues facing tribes in the Southwest and will be committed to maintaining Native American cultural values. They will participate in the culture of their communities, and will have the skills to pursue the education and careers that will benefit them, their families, and their people. These skills will include:

- Creative problem solving, using the analysis of complex problems, the synthesis of collected data, and the communication of clear solutions;
- Critical, confident, independent and interdependent lifelong learning;
- Working productively with all types of people and making good choices.

## CORE VALUES & FOUNDATIONAL TOPICS

**Our Core Values:** Acceptance ▪ Caring ▪ Concern for Environment ▪ Faith ▪ Giving Back ▪ Humility ▪ Integrity and Accountability ▪ Perseverance ▪ Respect ▪ Student Focus ▪ Tradition and Culture

**Foundational Topics:** Focus areas identified as being important to Pueblo communities: Art ▪ Community & Economic Development ▪ Education ▪ Environment ▪ Family ▪ Governance ▪ Health ▪ Land & Cultural Resources ▪ Language ▪ Law

## HISTORY

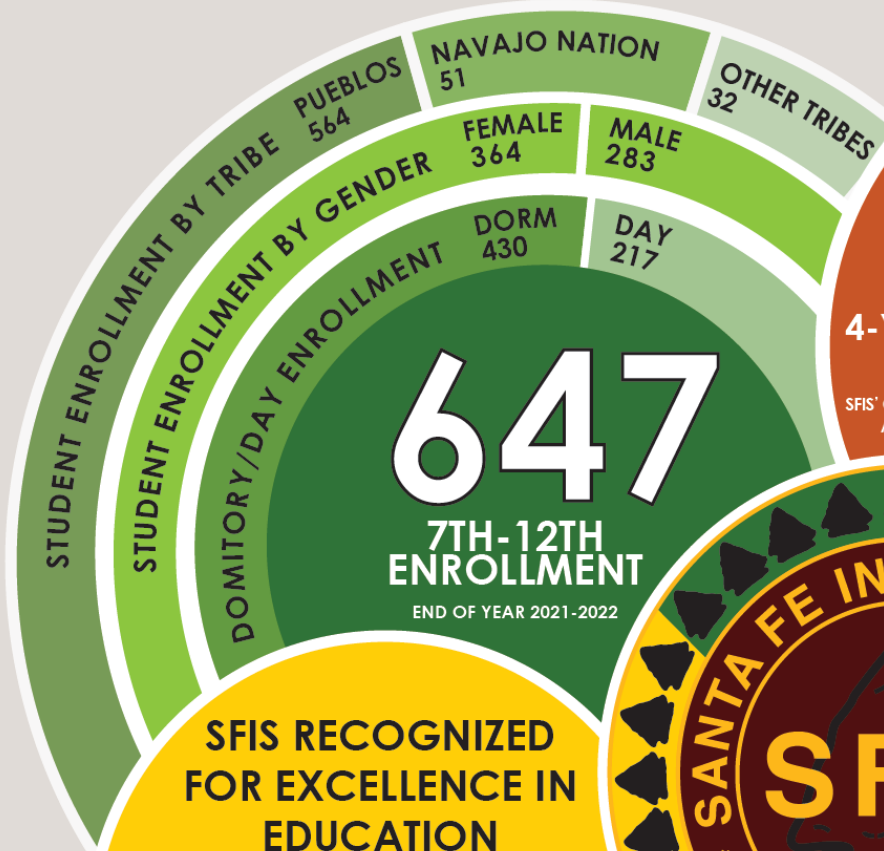
The Albuquerque and Santa Fe Indian Schools were established in the late 1800s by the Bureau of Indian Affairs (BIA) as federal, off-reservation boarding schools. In 1976, after the passage of the Indian Self-Determination and Education Assistance Act, the All Indian Pueblo Council contracted operations to assume tribal control of the Albuquerque Indian School (AIS). In 1979, AIS merged with SFIS and relocated to its historic campus in Santa Fe, NM. The success of tribal leadership exercising its right to educational sovereignty and self-determination has resulted in:

- SFIS becoming a tribally-controlled grant school that is owned and operated by the 19 Pueblos of New Mexico under Public Law 100-297, the Tribally Controlled Schools Act;
- The transfer of the 115 acre campus in trust to the 19 Pueblos of New Mexico as an educational institution under the Santa Fe Indian School Act;
- SFIS consistently closing achievement gaps for students, including continued growth during the pandemic, according to the Measures of Academic Progress (MAP);
- Cognia, SFIS' accrediting agency, identifying SFIS as a 2022 School of Distinction for exemplifying excellence in education and standing out as a global example for our service to learners.

The continued success of SFIS can be attributed, in large part, to the commitment of our tribal leaders, who regularly meet with students to help educate them about our core values and support our work preparing students to be contributing members of their communities.

The school also credits our staff for their daily dedication to supporting our students and commends our students for their contributions to our learning community.

# SANTA FE INDIAN SCHOOL - AT A GLANCE



**647**  
7TH-12TH ENROLLMENT  
END OF YEAR 2021-2022

**97%**  
FIVE YEAR AVERAGE: 2018 -2022  
**4-YEAR COHORT GRADUATION RATE**  
(PER NGA & USDOE CALCULATIONS)  
SFIS' GRADUATION RATE EXCEEDS NEW MEXICO'S LATEST RATE OF 76.8% (2021) AND THE MOST RECENT NATIONAL GRADUATION RATE OF 86% (2019)

**60%**  
OF 2018 - 2022 SFIS GRADUATES  
EARNED ONE OR MORE  
**NATIVE LANGUAGE CREDITS**

**16**  
2018 -2022 GRADUATES EARNED  
A TRIBAL BILINGUAL /  
BILITERACY SEAL

**SFIS RECOGNIZED FOR EXCELLENCE IN EDUCATION**  
AS A RESULT OF 2021-2022 ACCREDITATION

**Cognia**  
SCHOOL OF DISTINCTION  
2022



**26**  
DUAL CREDIT CLASSES OFFERED  
(IN 2021 - 2022)

**235**  
STUDENTS ENROLLED IN DUAL CREDIT CLASSES  
(IN 2021 - 2022)

# SANTA FE INDIAN SCHOOL - AT A GLANCE



## THEMES IDENTIFIED IN SFIS 2022 ACCREDITATION REVIEW

SFIS is a model/exemplar for other districts of best practices.

SFIS maintains a strong focus on Native American culture and core values.

SFIS utilizes multiple systems to address individual academic and social-emotional outcomes, prevent students from 'falling through the cracks,' and promote strong, interpersonal relationships.

Dedicated and collaborative stakeholder groups contribute to the development of the school's continuous improvement plan.

# FY24 Budget Requests

BIE Line Items that Provide Operational Funding to BIE-Funded, Tribally-Controlled Schools

Line Item	Santa Fe Indian School FY24 Budget Requests	Bureau of Indian Education FY24 Budget Requests
Indian School Equalization Program (ISEP)	\$705 Million (minimum of \$545 Million)	\$508.7 Million
Education Facility Operations	\$109 Million (moved to forward-funding)	\$83.5 Million
Education Facility Maintenance	\$97.5 Million (moved to forward-funding)	\$76.5 Million
Student Transportation	\$73 Million	\$74.1 Million
Tribal Grant Support Costs	\$105 Million (reclassified as mandatory funding)	\$98.7 Million (reclassified as mandatory funding)

# Upholding Federal Trust and Treaty Responsibilities

## FUNDING STABILITY: What steps can we take to:

- move Education Facilities Operations and Maintenance to forward funding?
- reclassify Tribal Grant Support Costs as mandatory funding?
- provide Advance Appropriations for BIE line items?
- reclassify BIE line items as mandatory funding?

## FUNDING LEVELS: What steps can we take to:

- remedy historical underfunding and funding disparities?
- achieve funding parity?

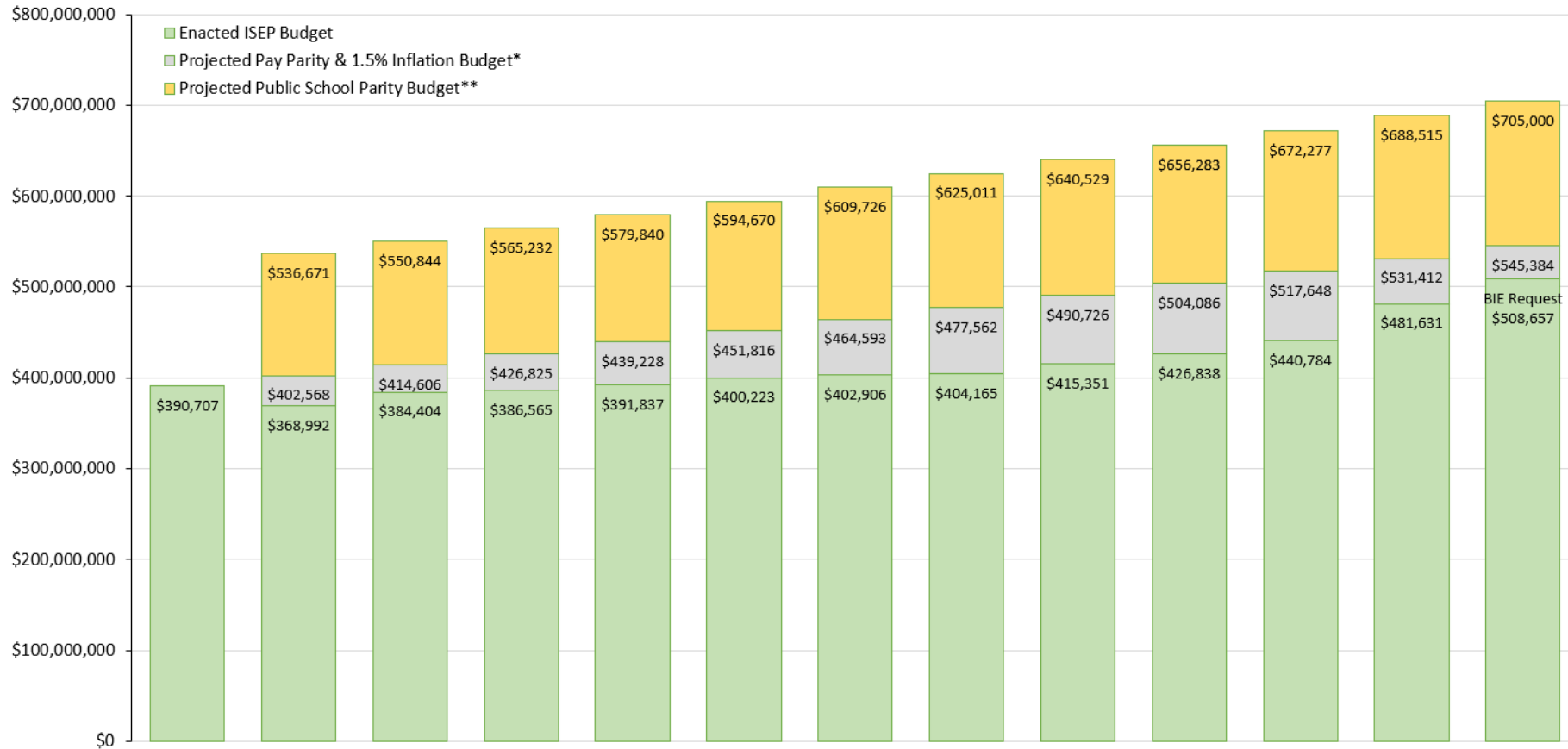
# BIE Indian Student Equalization Program (ISEP) Parity Funding

FY24 Public School Parity ISEP Budget Request:

**\$705,000,000**

Numbers in Thousands

Fiscal Year	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Projected Public School Parity Budget*		\$536,671	\$550,844	\$565,232	\$579,840	\$594,670	\$609,726	\$625,011	\$640,529	\$656,283	\$672,277	\$688,515	\$705,000
Projected Pay Parity/1.5% Inflation Budget**		\$402,568	\$414,606	\$426,825	\$439,228	\$451,816	\$464,593	\$477,562	\$490,726	\$504,086	\$517,648	\$531,412	\$545,384
Enacted ISEP Budget	\$390,707	\$368,992	\$384,404	\$386,565	\$391,837	\$400,223	\$402,906	\$404,165	\$415,351	\$426,838	\$440,784	\$481,631	BIE Request \$508,657



## A Decade of Underfunding



**\$2.2 Billion Lost**

(Criteria: Public School Parity)



**\$617 Million Lost**

(Criteria: Pay/ Inflation Parity)

\* The Projected Pay Parity/Inflation Budget is based on the difference between the enacted ISEP budget and the projected ISEP budget if ISEP had been increased by \$6,000,000 each year for teacher pay parity and 1.5% to conservatively account for inflation, starting with the enacted FY12 ISEP Budget.

\*\*The Projected Public School Pay Parity Budget is based on the difference between the enacted ISEP budget adjusted for instructional per pupil funding levels and the projected budget based on the average national per pupil funding level adjusted for regional differences and fairly funded high poverty-serving schools (i.e., schools in 30% Census poverty areas).

Data Sources: U.S. Census Bureau's 2013 and 2020 Annual Survey of School System Finances, the Education Law Center 2022 Making the Grade report, and the 2012-2023 IA/BIE Budget Requests.

# Questions: Determining Adequate ISEP Funding Levels

- What is FY25 Funding Parity for ISEP?
  - \$840 - \$879 Million (Public School Parity Range)
  - \$587 Million (3.5% Inflation Parity)
  - \$560 Million (Teacher Pay Parity/1.5% Inflation Parity)
- According to the OPBM 638 Pay Cost Data Call presentation, “Tribes are entitled to the same rate of pay increase as federal employees. (P.L. 93-638).”
  - Do BIE’s fixed costs include the same rate of pay increases that federal employees receive for all tribally-controlled school employees (i.e., non-teachers/academic counselors)?  
NOTE that BIE fixed costs included pay increases to ensure teacher and academic counselor DODEA pay parity.



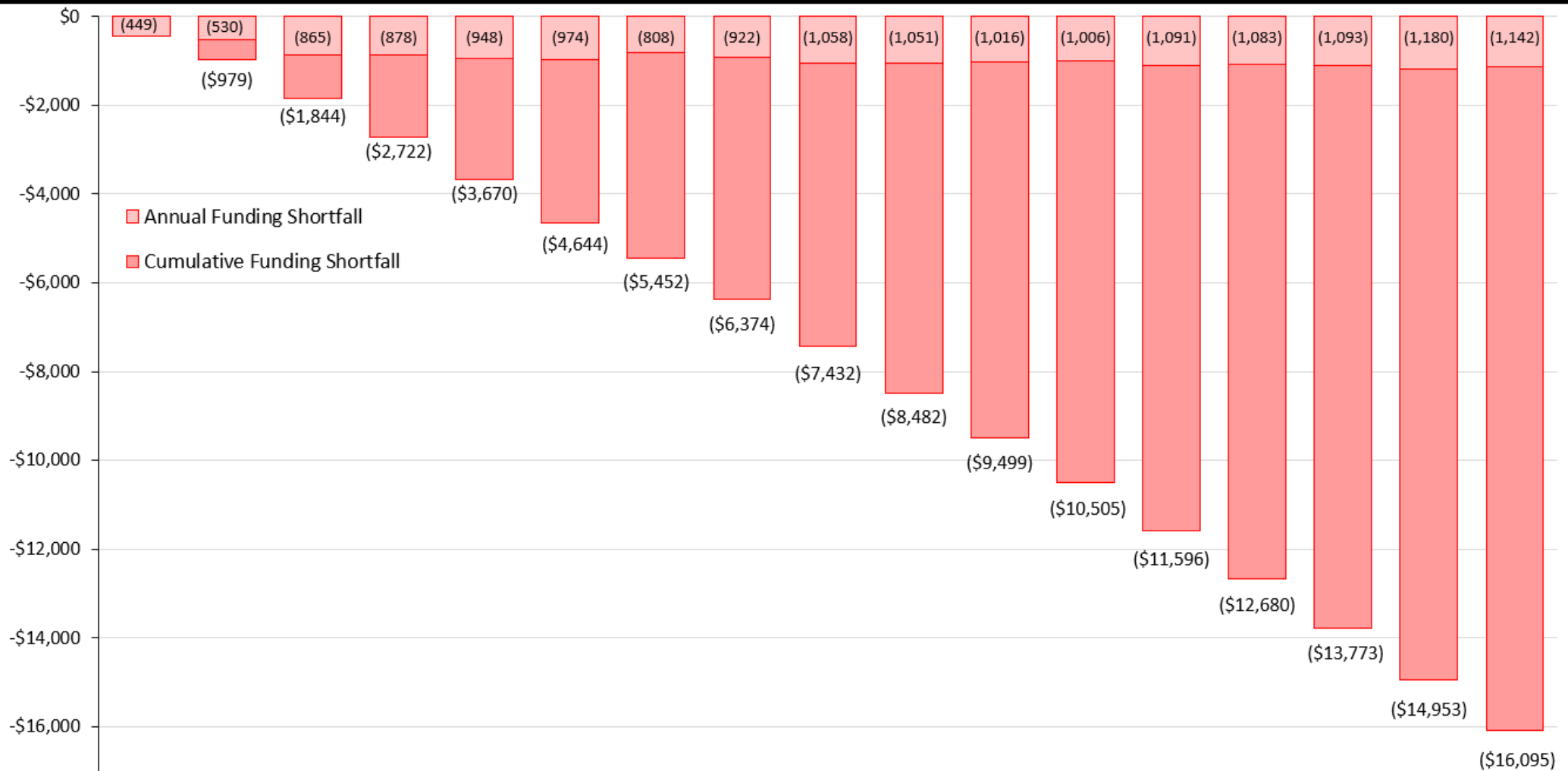
# SFIS Facilities Operations & Maintenance Underfunding

**TOTAL ESTIMATED\* FUNDING SHORTFALL: 2005 - 2021**

**(\$16,094,596)**

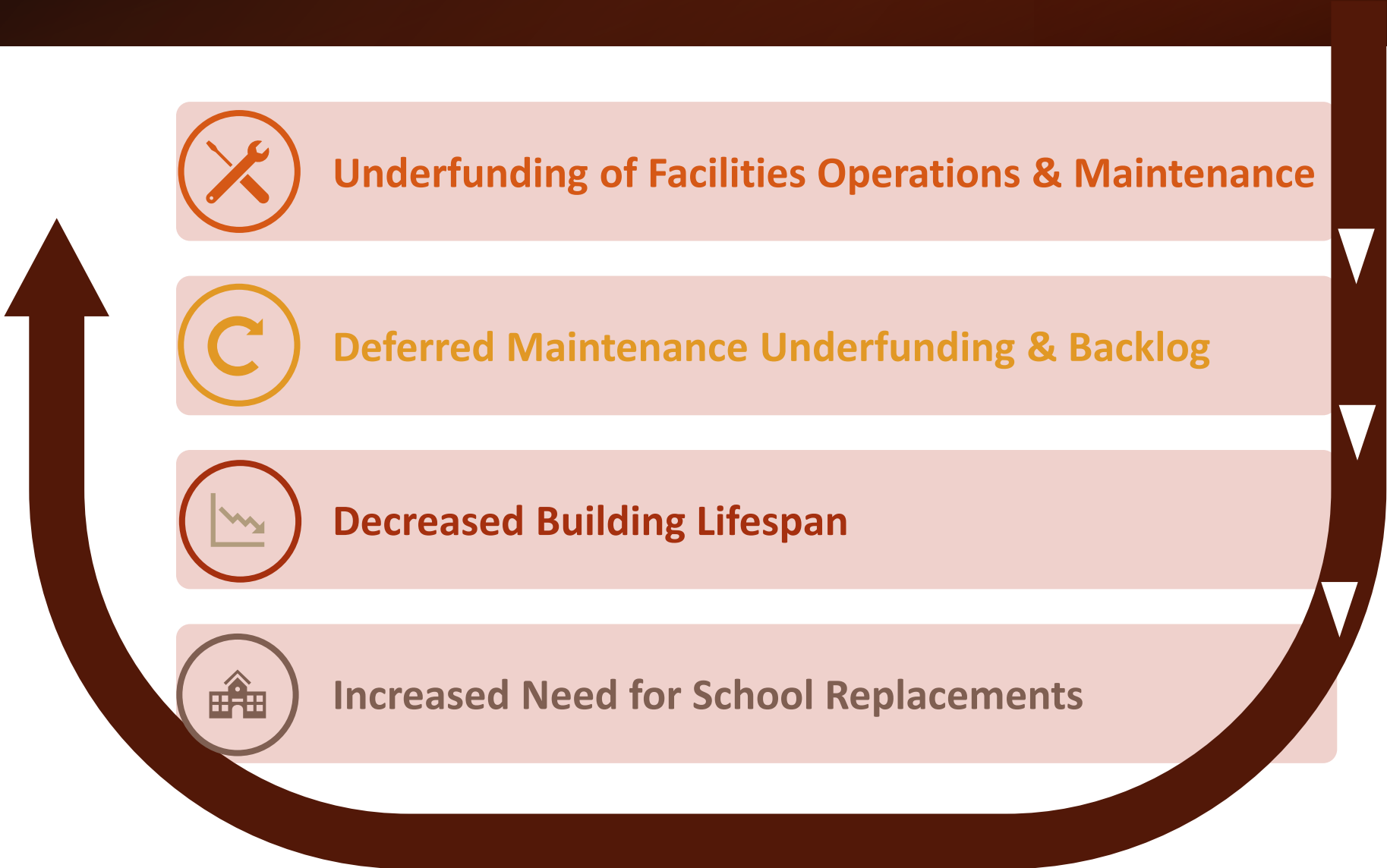
Numbers in Thousands

Fiscal Year	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016*	2017*	2018*	2019*	2020*	2021*
Calculated Need	\$2,286	\$1,643	\$2,754	\$2,786	\$2,793	\$2,721	\$2,636	\$2,904	\$2,893	\$2,833	\$2,847	\$3,082	\$3,343	\$3,319	\$3,350	\$3,614	\$3,497
Funding Received	\$1,837	\$1,114	\$1,889	\$1,908	\$1,845	\$1,746	\$1,828	\$1,981	\$1,835	\$1,783	\$1,831	\$2,076	\$2,252	\$2,235	\$2,256	\$2,434	\$2,356
Constraint	20%	32%	31%	32%	34%	36%	31%	32%	37%	37%	36%	33%*	33%*	33%*	33%*	33%*	33%*



\*Since the adoption of the Maximo system in FY2016, SFIS is unable to access the Facilities O&M calculated need.  
 The 2016-2021 calculated need is estimated using the following formula: Funding Received / Percent that SFIS Facilities O&M was funded from the 2005-2015 (67.4% / 32.6% Constraint).

# Impact of Underfunding Facilities Operations & Maintenance



# Questions: Facilities Operations & Maintenance

- Is the BIE Request for Facilities O&M based on the calculated need for all BIE-funded education facilities?
- What is the formula for determining the calculated need?
- When was the formula last updated to account for building conditions, inflation, etc.? How is it updated?

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