TCU Title III Program Meeting
March 30, 2023
TRIBAL Higher Education: *It Begins in Cremony & Prayer*
The core of the Tribal College Movement is education rising from our culture and language – and the air, land, water around us.
Ceremony, Prayer, and Community:
First Six TCUs (1968-1972) and AIHEC (1973)

AIHEC 50TH ANNIVERSARY IN 2023

1968: Navajo Community College

1969-70: United Tribes Technical College

1971: Oglala Lakota Community College
     Sinte Gleska College

1972: Turtle Mountain Community College
     Standing Rock Community College

1973: American Indian Higher Education Consortium (AIHEC)
2nd Circle of TCU Movement:

- 35 Accredited TCUs >90 sites in U.S. – 15 states
- TCU students come from 30+ states
- More than 230 federally recognized Indian Tribes are represented at TCUs
- New TCUs are emerging (2 developing institution members)
Vision for the Movement:

second circle of the tribal college movement

Strong sovereign Tribal Nations through excellence in **TRIBAL** higher education
One Student at a Time...

- AA/AS: 35
- BA/BS: 19
- Masters: 8
- PhD: 1

- New Presidents: 30 in past 3 years

- Average annual Tuition: $3,059 (down due to covid funds)
- Student Financial Aid: 79%
- Average Need: appx. $15,750

- 51% are 1st Generation
- 8:1 Student: Faculty

- AI/ANs off-rez: 78%
- AI/ANs in/near urban center: 67%

- In past 8 years, Completion up 32%, Degrees up 17%
Exciting Things Happening at TCUs...
TCUs: Land-Grant & Climate Work
Advancing Tribal Priorities

UTTC: Intertribal Research & Resource Center on Food Sovereignty
AIHEC: Sensing the Earth Summit (Climate Resilience)
ANC: Nic’-Mni’ (Water) Water quality/Management Center
AIHEC-BIA Climate Liaisons, Data Science, & Internships
AIHEC: Native FEWS Alliance (Food, Energy, Water Systems)
Student Engagement Through Experiential Education & Service Learning: Over 900 Degree Programs
Navajo Technical University:
First TCU to achieve ABET accreditation in Engineering & Manufacturing

First TCU to launch accredited PhD program
TCU-Tribal Partnerships:

Nation Builders:
Sovereignty & Economic Sustainability

Native Language Research: To succeed, Native Language programs must have in place basic building blocks of language. Currently, we believe only two languages taught at TCUs have a full set of building blocks in place. It is a greater challenge outside of TCUs.

WORKFORCE & JOB CREATION: Aseto'ne Health Research & AIAN Health Workforce Development; DOE Advanced Manufacturing; Apprenticeships; TCU Cyber-Security Workforce & Head Start Partnership Program: Teachers and Staff

INNOVATIVE PATHWAYS: Grow Our Own at Home: Potential new pilot program for TCUs to work with high schools and Head Start/BIE schools to develop teacher pathway programs (paid internships, early college, 5-year associate & accelerated BA/BS degree w/career placement)
Rising from the sovereign power of our AI nations, AIHEC is committed to the inherent rights of Native peoples to define and control our destiny, including establishing our own Tribal institutions of higher education.

Essential to ownership of our education systems is our ability to evaluate and accredit our own programs and institutions.
Covid-19 Relief Funding & Ongoing Needs

- $800 million (3 bills: April 2000-March 2021)
- Student & Institutional Funding: “Construction” allowed now
- TCU CI Costs up Significantly
- Sustainability: State/Regional Networks
- Mental Health Challenges

<table>
<thead>
<tr>
<th></th>
<th>TCU Internet Cost</th>
<th>2-year IHE</th>
<th>4-year IHE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Connectivity</td>
<td>336 MBPS</td>
<td>513 MBPS</td>
<td>3.5 GBPS</td>
</tr>
<tr>
<td></td>
<td>Max: 1,060 MBPS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lowest: 6 MBPS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NOW: 744 MBPS</td>
<td></td>
<td>(25 TCUs)</td>
<td></td>
</tr>
<tr>
<td>Average Hardware Cycle</td>
<td>8.29 years</td>
<td></td>
<td>3-5 years</td>
</tr>
<tr>
<td>TCU Internet Cost</td>
<td>Highest: $250,000/year</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Iḷisaġvik College Barrow, AK

$800 million (3 bills: April 2000-March 2021)
Student & Institutional Funding: “Construction” allowed now
TCU CI Costs up Significantly
Sustainability: State/Regional Networks
Mental Health Challenges
Ongoing TCU covid-19 Needs:

Solutions Designed from the Proper World View

Student Mental Health: 2 Landmark AIHEC Student Surveys/Studies (Next week = Update)

Reliable, Affordable Internet: Sustainable; Regional/state networks

New Construction and Rehabilitation of Existing Facilities: Outdated facilities cannot be fixed with “temporary trailers”

Online Course Delivery: Shared Resources - TCU National University System

Faculty/Staff Support: Online Credentials

Ongoing Student Support
Data Points:
TCU Revenue Sources

- **Annual Federal Operating Appropriations:**
  - Interior
  - $8,400
  - ($8,400)
  - (5 different funding sources)

- **Tribal Funding:**
  - 17 TCUs --
  - $31.36M
  - ($1.8M ave)
  - (AY2019-20)

- **Tuition & Fees:**
  - $3,065 average
  - ($1,300 to $6,000)

- **State Funding:**
  - Limited
  - (3-6 states)
  - level varies, primarily for non-Native students

Inform & Educate

## FY 2024 Interior Funding Requests

<table>
<thead>
<tr>
<th>AUTHORIZATION/TCU PROGRAM</th>
<th>FY 2022 Enacted</th>
<th>FY 2023 Enacted</th>
<th>FY2024 AIHEC Request</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title I, II, III and contracts (29 TCUs)</td>
<td>$76,510,000</td>
<td>$87,926,000</td>
<td>$110,000,000</td>
</tr>
<tr>
<td>Title V (Tribal career/technical institutions)</td>
<td>$8,151,000</td>
<td>$9,156,000</td>
<td>$15,000,000</td>
</tr>
<tr>
<td>TCU Infrastructure Improvement</td>
<td>$15,000,000</td>
<td>$16,000,000</td>
<td>$35,000,000</td>
</tr>
<tr>
<td>Interior: American Indian, Alaska Native, and Native Hawaiian Culture and Art Development Act</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Institute of American Indian Arts</td>
<td>$11,741,000</td>
<td>$13,482,000</td>
<td>$14,000,000</td>
</tr>
<tr>
<td>HINU and SIPI</td>
<td>$28,622,000</td>
<td>$30,325,000</td>
<td>$30,352,000</td>
</tr>
</tbody>
</table>

### ISSUES:
- Howard University v. TCUs
- TCUs Do Not Receive Contract Support Costs
- TCUs Are Growing in Number and Students
- No Study on Facilities; No Needs Based Funding
- No O&M Funding
“Start every week with pipe; 
end every week with drum…”
Help Native Students Succeed

The Importance of Identity:

- Spirituality & Ceremony
- Place & Land
- Community & Family
- Personal Gifts
- Tribal Scholarship
- Sovereignty
“Whoever controls the education of our children controls our future.”

Chief Wilma Mankiller
Vision for the Movement:
second circle of the tribal college movement

Strong sovereign Tribal Nations through excellence in TRIBAL higher education